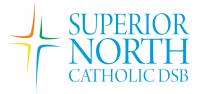
Effective: June 10, 2019



# Policy: Indigenous Education Advisory Committee

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## 1.0 Policy Statement

- 1.1 The Board recognizes that all people are created equal, in the image of God, each with inimitable characteristics deserving of dignity (Genesis: 1:27). In accordance with the Church's teachings, it is the policy of the Board to provide in all its operations, an educational environment which supports and enables diversity within its Catholic community.
- 1.2 The Superior North Catholic District School Board is committed to working in collaboration with our Indigenous communities and organizations, partners and families to integrate the Ontario First Nation, Métis, and Inuit Education Policy Framework (Ministry of Education, 2007) into our Board's planning, programming, and practices. In addition, the Implementation Plan Ontario First Nation, Métis, and Inuit Education Policy Framework (2014) and the Truth and Reconciliation Commission Calls to Action (2015) will serve as guiding reference tools for the Indigenous Education Advisory Committee (IEAC). The IEAC will serve as an

advisory committee and the Trustee representative will report to the Board of Trustees at their regularly scheduled monthly meetings.

### 2.0 Rationale

2.1 At the Superior North Catholic District School Board, the student as a person and a learner, is our first priority. We educate each student's mind, body and soul. We are committed to meeting the unique needs of all students.

# 3.0 Guiding Principles

3.1 The Superior North Catholic District School Board is committed to high student achievement for all students. The Board will facilitate strong learning partnerships with Indigenous students and their families to ensure success. The Superior North Catholic District School Board supports the Indigenous culture and history and will seek partnerships with the broader Indigenous community. All schools will be reflective and responsive to the diverse and unique cultures and communities they serve. The Board meets the diverse needs of all students by creating a Christ-centred environment, based on our Catholic Graduate Expectations.

#### References

P-F 405/AP-F 405 Travel Expense

#### **Approval and Review Dates**

Prior Date Approved: March 8, 2010 Revised Date Approved: June 10, 2019

Review Prior To: April, 2025

Reviewed by: Policy Committee, Administrative Council, and Indigenous Education

Advisory Committee (IEAC)

